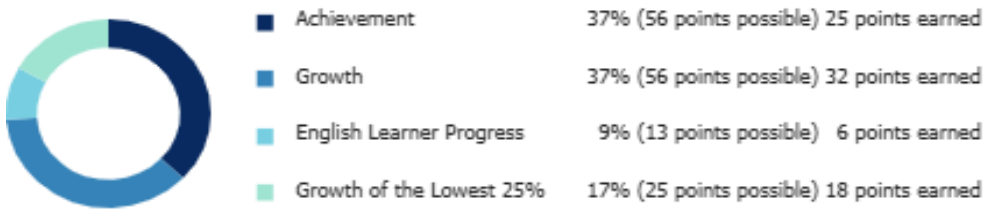
2026-27 SCHOOL IMPROVEMENT PLAN
DIXIE MIDDLE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

81 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

83 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Dixie Middle is putting resources and focus on all 4 areas of the school report card, with the highest priority on achievement.

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

School Report Card CSIP Lowest 25% Report Data Gateway	
USBE School Report Card/Achievement and Growth on RISE and ASPIRE tests.	https://reportcard.schools.utah.gov/School/OverAllPerformance?SchoolID=1023&DistrictID=1002&SchoolNbr=404&SchoolLevel=K8&IsSplitSchool=0&schoolyearendyear=20244
Lowest 25% Report on Performance Matters	https://unify.performancematters.com/core/report/bbcard/bbcard.jsp?idp=ut_washingtoncounty_g&report=akjY3JJ
CSIP	https://csip.washk12.org//
Data Gateway	https://datagateway.schools.utah.gov//

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	40%	Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level. Intervention room support Targeted intervention (TLT) Tier1 and 2 Support Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions. Free breakfast & lunch programs Fee Waivers McKinney-Vento support (food & clothes pantry)
Students with disabilities	14%	IEP Para support in the regular ed. classroom Targeted Intervention Study Skills support Case Manager/Mentor Co-taught classes Lab-extra support (double blocking)
Students identified as English learners	13%	ESL classes ESL Study Skills Class Para support in the regular ed. classroom Targeted Intervention Spanish counseling services
Students in major racial and ethnic groups	32.7	Counseling Support Social and Emotional Support Para support in core classes Quality and Equity in Instruction Study Skills Support Targeted Intervention Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions.

What tier 1 changes might help those subgroups and your school's level of performance?

Improved Clarity-A focus on clarity throughout the classroom setting. Making sure students are aware of the learning targets and their relevance.
Student Engagement-Improving on teacher to student and student to student engagement.
Cooperative learning strategies.
Targeted Intervention-TLT
Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level.
Increase in scaffolding DOK levels.
Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions.
Monthly instruction on best teaching practices including SIOP, co-teaching models, and special education interventions and accommodations.

What additional interventions might help those subgroups?

Increased support in the classroom with paras.
Smaller class sizes.
Double blocking of core classes.
Study Skills
Attendance Interventions

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Power School Data-Attendance, Office Referrals, Suspensions, TDT
Wellness Room Data
Sharp Survey
School Climate Survey
SOAR Report

List and link your school's data sources here:

Description	Link
SOAR Report (Sophia Ford)	https://docs.google.com/document/d/1lHf_gKT4Yg3RfhX8qsamniWI2BaYMGtJHeK-Y88EphA/edit?tab=t.0
Wellness Room Data (Kristy Terry)	https://docs.google.com/spreadsheets/d/1Ij6bbpVYMXljc7nGsUJRXOtHaYvbhzCtac2BB_QqJJs/edit?gid=1278021447#gid=12780214477
Power School	https://powerschool.washk12.org/admin/pw.html
School Climate Survey	https://drive.google.com/file/d/1fL-sNPOw5baqD0vg18WorHOwovfkRjgs/view
Sharp Survey	https://drive.google.com/file/d/11c2zPbQj-R4erohdjrd2c_zI5BmuIgJt/view?ts=67be2d51

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Stake Holder Surveys Coaching Log Learning Coach Survey Monthly Professional Learning Monthly Team Leader Mtg. Academic and Behavioral Intervention Team

List and link your school's data sources here:

Description	Link
Intervention Team	Intervention Team Meeting November 21, 2025
Coaching Log	https://docs.google.com/spreadsheets/d/1g8sKdqc-VgQPl0vLCwsv-7fIgKfpaTGYQYpK15a6Lmo/edit?usp=sharing
Learning Coach Survey	https://www.surveymonkey.com/results/SM-vdx278Z3ax5eTXZ7E0pMfg_3D_3D/summary//
Team Log	https://docs.google.com/forms/d/e/1FAIpQLSfz2m4rri3nRz_Q768sjs5JIb9jXegfd1_kVtSShhnLTTVDJw/viewformm
Professional Learning	https://www.canva.com/design/DAG3xZnvkPk/Op9iAtrpcf2gLKKIgLzedw/edit?utm_content=DAG3xZnvkPk&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton
Parent Stakeholder Survey	https://eprovesurveys.advanc-ed.org/surveys/#/action/297787/34102
Teacher Stakeholder Survey	https://eprovesurveys.advanc-ed.org/surveys/#/action/297786/34102
Student Stakeholder Survey	https://eprovesurveys.advanc-ed.org/surveys/#/action/297785/34102

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$9,347.62
Distribution for 2026-27	+	$146,340.58
Total Available Funds		$155,688.20
Estimated Expenditures	-	$155,688.20
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$136,486.58
Distribution for 2026-27	+	$221,054.17
Total Available Funds		$357,540.75
Estimated Expenditures	-	$357,540.75
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Students will increase their proficiency and growth in Math, Science, and Language Arts with a 1% increase on the 2026-2027 USBE School Report Card score when compared to the previous year's school report card (2025-2026). (Social Studies is included as an academic area as it correlates with and strengthens Language Arts.)
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SOCIAL STUDIES**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
The measurement tool will be the Utah State Board of Education School Report Card which gives a report card score based upon the annual RISE and ASPIRE tests. The components of the score include: Achievement, Growth, English learner progress, and Growth of the lowest 25%	1	Hire classified and certified personnel to support student learning.	Salaries & Benefits	TSSA SLT	$199,004.64 $148,636.95
	2	The purchase of technology such as chromebooks, teacher computers, monitors and projectors to support student learning.	Technology Related Supplies	TSSA SLT	$145,536.11 $7,051.25
	3	Purchase of software to support student learning. Purchase School Messenger and Google to support our goal.	Software	TSSA	$10,000.00
	4	Field trips to enhance student learning.	Student Transportation / Field Trips	TSSA	$3,000.00
					$513,228.95

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Funding for salaries, supplies and technology as outlined in the action plan.

Provide an explanation of how your school will publicize its plan.

On the school website and through our community council.