



## Dixie Middle School Community Council Meeting Minutes

February 7, 2024

In attendance: Tawnya Kirkland (Parent), Jennie Braley (Parent), Kim Galvin (Parent), Cassie Riding (Parent), Paul Hurt (DMS Principal), Alice Erickson (Vice Principal), Crystal Eggen (DMS Teacher)

Meeting was called to attention at 1:00 p.m. and Principal Hurt conducted the meeting.

### Housekeeping:

- Happy Birthday to Crystal Egan!
- Push for PTA Membership and Leadership as all current PTA board members are moving on to the High School and need someone to step in and help for next year.
  - Suggested that current PTA meetings be announced or emailed as many had never heard or been invited in the past.
  - Principal Hurt will send out an email and include date and time of next PTA mtg to all students and parents.
- School Improvement Plan
  - Approve Plan or further discussion
  - Signature Form

### Business:

- Presentation of USBE Trust Land Plan by Principal Hurt
  - Side by side comparison of last year (current year) to this coming years proposal.
    - \$113,000
    - .5% growth
    - Target the lower 25% to build proficiency in Math, Science and English
    - Math, Science and English are our focus due to standardized testing (School rankings, report cards etc . . . are based off of these fields)
  - \$34,000 carry over for the hiring of more paras/teachers or purchase of more chrome books
    - Chrome books retire at 5 years
    - Each teacher has a COW = Computer On Wheels charging station
    - Cost \$50,000 a year to replenish chrome books for one entire team.
  - Proposed budget for 24/25
  - Reviewed Goals of academic achievement and growth
  - Ear marked funds for English, Math and Science

Funding Estimates	
	Totals
State	\$14,631.79
Local	\$113,267.12
Federal	\$147,898.91
Total Available Funds for 2023-2024	\$275,797.82
Estimated Funds to be Spent in 2023-2024	\$125,000.00
Estimated Carryover from 2022-2023	\$22,898.91

The Estimated Distribution is subject to change if student enrollment counts change.

### Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

For salaries and technology.

### Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

### Measurements

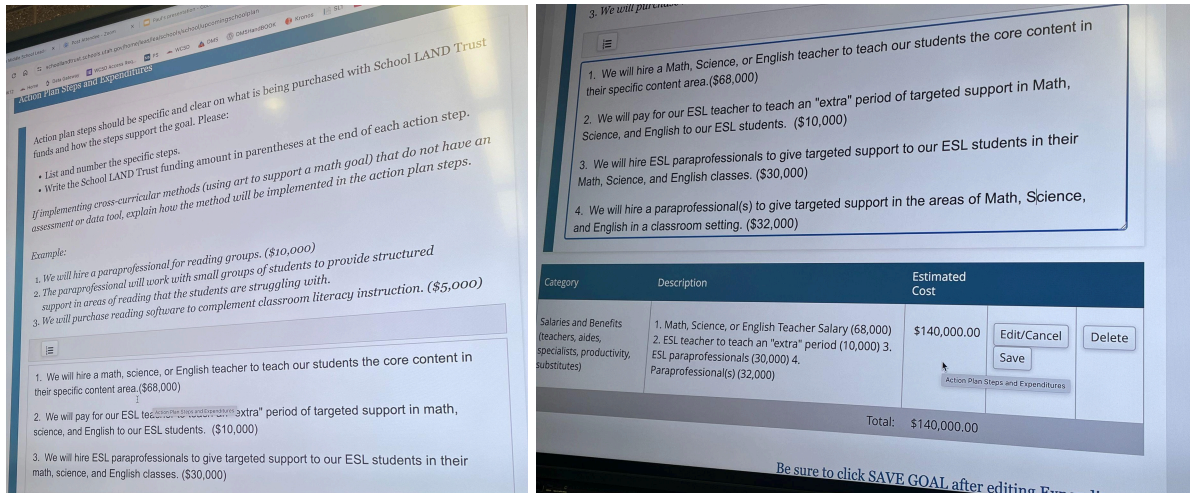
Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

The school score and the data from the school report card, which includes achievement, growth, English Learner progress, and the growth of the lowest 25% of students in the areas of math, science, and English from the RISE & ASPIRE tests was used as a key indicator to identify these areas as a critical need. These same data points from the report card will be used to measure progress towards and success in reaching our goal.

Action Plan Steps and Expenditures

Close



- Data measures areas we still need support in so we can reach our 1% goal
- We are leading out cone site but still have room to improve student achievement to arrive at our goal.
- District Motto: All students can learn at high levels - Growth Mindset!
  - ESL Paraprofessionals can serview other students as well but the ESL students typically fall into our lowest 25% so they are a valuable resource.
  - Adding paraprofessionals into the classroom allows those paras to help support those students in need without taking away from the other students in the classroom!
  - Coordinates Food, Clothing, Shoes, Blankets, Stuffed Animals . . . all donations
- Publicize Trust Lands on the school website and in an email to all parents and stake holders.

**Funding Estimates - Please Update**

	Totals	
<b>Estimates</b>		\$34,631.79
Carry-over from 2022-2023		\$113,267.12
Distribution for 2023-2024		\$147,898.91
<b>Total Available Funds for 2023-2024</b>	\$	131,000 <input type="button" value="Update"/>
Estimated Funds to be Spent in 2023-2024		\$16,898.91
Estimated Carry-over from 2023-2024		\$125,385.72
Estimated Distribution for 2024-2025		\$142,284.63
<b>Total Available Funds for 2024-2025</b>		\$140,000.00
Summary of Estimated Expenditures for 2024-2025		
Estimated Carry-over to 2025-2026		\$2,284.63

The Estimated Distribution is subject to change if student enrollment counts change.

**Publicity**

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

☐ Letters to the community

- Cassie motioned to approve the budget for 2024/2025. Jennie provided a second for the motion. All unanimous in approving the budget for the Trust Land Funds Plan. Mindi Barker also sent her vote in favor of approving the budget via virtual vote.
  - Those Present all signed and dated verifying participation in the meeting. Minid Barker will come in the near future to sign in person.
  - Principal Hurt expressed sincere gratitude for the service of parents who care about their kids and care about the school. Shared his passion for the students and the teachers and the funds to support them!

Tawyna motioned to close the meeting for the last time we meet this year and Jennie provided a second. All present voted in favor of adjourning the meeting.

Meeting was adjourned at 1:45 pm Minutes compiled by Cassie Riding (Parent) February 9, 2024