

## 2023-24 SCHOOL IMPROVEMENT PLAN DIXIE MIDDLE SCHOOL

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

83 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

85 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

### POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible) 24 points earned
Growth	37% (56 points possible) 36 points earned
English Learner Progress	9% (13 points possible) 7 points earned
Growth of the Lowest 25%	17% (25 points possible) 16 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

### FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

School Report Card	
Data Gateway	
WIDA Access Report-ESOL Progress	
CSIP	

**Subgroup**      **Percentage**      **Based on your data, what will you do to increase student learning in these subgroups?**

Students identified as economically disadvantaged	41%	Free breakfast and lunch programs. Intervention room support. Study Skills support. McKinney-Vento support. Targeted intervention (TLT)
Students with disabilities	14%	IEP. Para support. Targeted intervention support. Study skills support.
Students identified as English learners	13%	ESOL classes. Para support. Targeted Intervention. Teacher Support. Study Skills support
Students in major racial and ethnic groups	33%	Focus on These Students, Give Para Support, Quality and Equity in Instruction. Targeted intervention support. Study skills support.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Improved clarity throughout the tier one process with focus on clarity in regards to essential standards and learning objectives. Increased student engagement. Cooperative learning strategies.

**What additional interventions might help those subgroups?**

Additional support in the classroom. Double blocking.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

English Language Learner  
Students with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

ELL Para support (in addition to the district formula). Extra Period for ELL Teacher for a targeted intervention class. Targeted intervention for Students with Disabilities. Para support (in addition to the district formula). School-Wide RTI (TLT)

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Increased engagement. Clarity on essential standards and learning targets. CSIP. Team collaboration. Professional Learning on these areas. Cooperative learning strategies.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Power School Data. Wellness room Data. School Therapist Logs. SEL Targeted Interventions.

**List and link your school's data sources here:**

Description	Link
Wellness Room Data	
Therapist Data	
SEL Interventions and Other Intervention List	

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

CSIP. Coaching Log. Team Collaboration Logs. Professional Learning.

**List and link your school's data sources here:**

Description	Link
Team Collaboration Logs	
Professional Learning Agendas	
CSIP	
Team Leader Agenda	
Coaching Log	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

### 2023-24 BUDGET SUMMARIES

#### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$34,631.79
Distribution for 2023-24	+	\$113,267.12
Total Available Funds		\$147,898.91
Estimated Expenditures	-	\$147,898.91
Net Amount		\$0.00

**Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?**

Yes ☐

No ☒

#### TSSA FUNDING ESTIMATES

Carryover from prior year		\$99,182.48
Distribution for 2023-24	+	\$177,345.64
Total Available Funds		\$276,528.12
Estimated Expenditures	-	\$276,528.12
Net Amount		\$0.00

**Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?**

Yes ☒

No ☐

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

We did not fill all our positions and did not go to conferences as expected. We will use this carry over for Professional Development and staffing.

## ALIGNING GOALS WITH 2023-24 BUDGET

<b>PEERS GOAL #1</b>	Dixie Middle School will have a minimum 1% yearly increase on their Utah State Board of Education school report card.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Rise & Aspire Data using the school report card/data gateway.	1 Salaries for support personnel and teachers to lower class size and provide additional support to students.	Salaries & Benefits	SLT TSSA	\$147,898.91 \$159,350.92
	2 Purchase technology( i.e. chrome books, tablets and other tech as needed)	Technology Related Supplies	TSSA	\$94,777.20
				<b>\$402,027.03</b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒ No ☐

<b>PEERS GOAL #2</b>	Students will be provided with highly effective Tier 1 instruction and learning. Teachers will engage in collaborative professional learning that supports Tier 1 practices. Provide Faculty with Access to Professional Development Opportunities.	
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>	
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
School report card. Rise and Aspire Data	1 Professional Development	Contracted Services	TSSA	\$0.00
	2 Travel for PD	Travel for Professional Development	TSSA	\$10,000.00
	3 Department Chair/Team Leader Stipend (\$600 Each)	Salaries & Benefits	TSSA	\$5,400.00

\$15,400.00

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

<b>PEERS GOAL #3</b>	Students and Teachers will recognize and apply social-emotional learning strategies by increasing school connection through SEL initiatives employed by teachers and counselors.
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Reduction in Office Referrals	1 Student Incentives	Supplies	TSSA	\$4,000.00
	2 Restore and Respect Room and SEL Curriculum	Books, eBooks, Curriculum	TSSA	\$3,000.00
				<b>\$7,000.00</b>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Any funds that fall into this category will be used for salaries or for technology.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Any funds that fall into this category will be used for salaries or for technology.

**Provide an explanation of how your school will publicize its plan.**

School Website